

Unit 5 | Lesson 1

Materials	
What Is a Heart Word Animation (located in Resources in Other Languages in the Multilingual Supply Room) Letter and Color tiles for i and s . English Picture Vocabulary Card – Heart Word card (download from Multilingual Supply Room)	
Instructional Objective	DESCRIPTION
The English learner student will be able to identify and read the Heart Word (sight word) is .	The English learner will be able to recognize and know how to decode the Heart Word is .
Functional Objective	DESCRIPTION
The student will be able to understand the purpose for identifying and using Heart Words (sight words) in the English language.	To understand the function and purpose of Heart Words when reading.
Cultural Objective	
The teacher will use the concept of family, held in high regard in many cultures, as a way to provide context and meaning for what is often an unfamiliar concept in instruction – Heart Words (Sight Words). Many language structures do not teach using the concept of Sight Words or Heart Words. Understanding the need for this, due to irregularities in the English language, is just as important as learning the words themselves.	

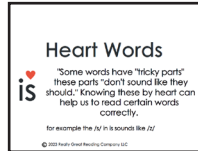
Sociocultural Component

Providing relatability when learning a new concept is just as important as the instruction of the concept itself. Research shows that when existing connections are made and attached to new skills or concepts, the new information gets stored in the long-term memory as opposed to the short-term one. Taking the time to provide meaning behind certain concepts through relatable content enables more long-term learning and deeper connections to the new concepts and skills being acquired.

Begin Lesson

Say:

- "In previous lessons, you learned all about blending sounds into real and silly nonsense words.
- Today, we are going to be learning about one more special kind of word, Heart Words.



- Let's watch this animation together and learn all about Heart Words."

Do:

Show the What Is a Heart Word animation in your student's native language. *(The animation is located in the Multilingual Supply Room under Resources in Other Languages. Play the 3-minute video in your student's native language. The video script button allows you to see the script in English. There is also an English version provided for the teacher in Resources in English under Instructional Animations > Culturally Responsive Animations. If the animation is not provided in the native language needed, proceed to play the English "What Is a Heart Word" animation for your student.)*

Say

- "In English we practice putting together a lot of letters and their sounds to read new words. Some words in English have special parts that are a little different. Words like this are known as Heart Words. Say it with me, 'Heart Words.'
- Just like we recognize our family and the people we love and carry in our hearts, we can recognize Heart Words with their special parts!
- Remember how we build and read our words by finding the sound for every letter? We read Heart Words in the same way. The only difference is that Heart Words have some tricky parts, some letters that don't make the sounds they should.
- We have to carry these tricky parts in our hearts; we have to remember them.
- Let's look at a Heart Word with a tricky part – **is**."

Do:

Place the letter tiles **i** and **s** on the table.

Say:

- "Let's make the sounds for the letters in this word.
- The first letter is **i** and it makes the short vowel sound /i/ *(place a red color tile above the letter i tile)*.

Ask "What sound does **s** make?" (**A:** /s/)

Say "That is right, great job! It makes a /s/ sound!"

If the student cannot identify the sound for the letter **s, we recommend returning to previous units and practicing letter-sound correspondence as well as building real and nonsense CVC words with letter and color tiles repeatedly before revisiting this Heart Word lesson.*

Say “We know that the letter **s** makes the sound /s/, but WAIT! In the word **is**, /ī/ /z/, that **s** sounds like a /z/ sound.”

Ask “Is /z/ the sound the letter **s** usually makes?” (**A:** no)

Say:

- “That’s the part we have to remember in our heart! *(Place the heart picture card above the letter **s**.)* It is tricky because it doesn’t sound like it should!
- This is a Heart Word because the **s** makes a sound we don’t expect, /z/! It is one we have to remember.
- Let’s read it with its tricky part. Ready, /ī/ /z/, **is** *(touch the red color tile and then the heart emphasizing the different **s** sound).*
- Great job! You learned that a Heart Word is a word that has a letter or letters that don’t sound like they should. They are special words with parts you will have to remember, because they have letters with tricky sounds!”