

Really Great Reading Accessibility Conformance Report

WCAG Edition

(Based on VPAT® Version 2.4Rev)

Name of Product/Version: Really Great Reading – Student Dashboard

Report Date: 9/18/2024

Product Description:

Really Great Reading provides materials and professional development that is focused on preventing and remediating decoding weaknesses in students in all grades. We provide educators with the tools and knowledge to teach all students (not just those who learn easily) to read. Our approach to reading instruction is research-based, interactive, explicit, structured, and multisensory. Instruction with Really Great Reading curriculum can be provided in Tier 1 as a supplement to core reading instruction and/or in Tiers 2 & 3 as strategic interventions.

The Reading Playgrounds

Help students independently practice the foundational literacy skills they are learning in Countdown, Blast, and HD Word. Reading Playgrounds include:

- A play-based digital platform that merges learning, formative assessment, and practice.
- Research-aligned activities are designed to accelerate the acquisition of skills and knowledge necessary to transform unfamiliar words into familiar and instantly recognizable words.
- An adaptive platform that honors the diversity of students' abilities to master their phonics skills at different rates and with different amounts of practice.
- Responsive capabilities, so it can be used across multiple devices and platforms.
- An easy-to-read teacher dashboard, so teachers can monitor individual student performance. Reports can be used in combination with benchmarks to determine the next steps for each student or group of students and ongoing weekly progress monitoring.

Contact Information:

<https://www.reallygreatreading.com/contact>

Notes:

This evaluation was conducted on the live site for the RGR student dashboard. The RGR Student Dashboard conformance Report is a living report and accurate at the date of publishing. Changes may be made to the document as updates are made to our product.

Evaluation Methods Used:

Conformance to the listed WCAG 2.1 A and AA accessibility standards has been evaluated using a combination of assistive technology tools and manual testing. The following operating system, browsers, toolsets and screen readers were used for evaluation:

- Chrome on PC running Windows 10
- Color Contrast Analyzers
- Text and size Analyzers
- Responsive Design Simulator
- WAVE: Web Accessibility Evaluation Tool
- NVDA Screen Reader

Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standard/guidelines:

Standard/Guideline	Included In Report
Web Content Accessibility Guidelines 2.1	Level A (Yes) Level AA (Yes) Level AAA (No)

Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports:** The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports:** Some functionality of the product does not meet the criterion.
- **Does Not Support:** The majority of product functionality does not meet the criterion.
- **Not Applicable:** The criterion is not relevant to the product.
- **Not Evaluated:** The product has not been evaluated against the criterion. This can be used only in WCAG 2.0 Level AAA.

WCAG 2.1 Report

Note: When reporting on conformance with the WCAG 2.x Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the [WCAG 2.0 Conformance Requirements](#).

Table 1: Success Criteria, Level A

Criteria	Conformance Level	Remarks and Explanations
<p>1.1.1 Non-text Content (Level A)</p>	<p>Partially Supports</p>	<p>Most images have meaningful alternative text descriptions, ensuring accessibility for users with visual impairments. However, there are exceptions:</p> <ul style="list-style-type: none"> Any Images that provide answers and impact the game's reliability and accuracy of student performance.
<p>1.2.1 Audio-only and Video-only (Prerecorded) (Level A)</p>	<p>Partially Supports</p>	<p>Most audio and video provided have textual support such as closed captions. However, there are exceptions:</p> <ul style="list-style-type: none"> Audio Instructions on game screens: A transcript (or caption) is not required in some instances because it relies on the student's ability to hear the sound. Providing such text would provide answers and impact the game's reliability and accuracy of student performance.
<p>1.2.2 Captions (Prerecorded) (Level A)</p>	<p>Supports</p>	<p>All prerecorded videos such as DVOs within the Reading Playground have captions.</p>

<u>1.2.3 Audio Description or Media Alternative (Prerecorded)</u> (Level A)	Not Applicable	
<u>1.3.1 Info and Relationships</u> (Level A)	Partially Supports	<p>Exceptions:</p> <ul style="list-style-type: none"> • Letter Tile Free Play • My Library
<u>1.3.2 Meaningful Sequence</u> (Level A)	Supports	
<u>1.3.3 Sensory Characteristics</u> (Level A)	Partially Supports	<p>Most sensory characteristics are provided in both audio and text. However, there are exceptions.</p> <ul style="list-style-type: none"> • Audio Instructions on Game screens: A transcript (or caption) is not required in some instances because it relies on the student's ability to hear the sound. Providing such text would provide answers and impact the game's reliability and accuracy of student performance.
<u>1.4.1 Use of Color</u> (Level A)	Supports	<p>Icons and symbols convey information, indicating an action, prompting a response, or distinguishing a visual element for students within the Reading Playground. This is seen on the log in pages and within the game screens.</p>
<u>1.4.2 Audio Control</u> (Level A)	Supports	<p>Any audio present contains volume control mechanisms, and the ability for the user to pause and stop the audio.</p>
<u>2.1.1 Keyboard</u> (Level A)	Partially Supports	<p>Most interactive elements are keyboard accessible.</p>

		Exceptions: <ul style="list-style-type: none"> Letter Tile Free Play
<u>2.1.2 No Keyboard Trap</u> (Level A)	Partially Supports	For all screens that are keyboard accessible there are no keyboard traps: However, there are exceptions: <ul style="list-style-type: none"> Mandatory assignment-Modal pop up Go Modal
<u>2.1.4 Character Key Shortcuts</u> (Level A 2.1 only)	Not Applicable	
<u>2.2.1 Timing Adjustable</u> (Level A)	Not Applicable	
<u>2.2.2 Pause, Stop, Hide</u> (Level A)	Supports	Instructional videos and audio directions can be paused or stopped.
<u>2.3.1 Three Flashes or Below Threshold</u> (Level A)	Supports	Products do not have flashing content.
<u>2.4.1 Bypass Blocks</u> (Level A)	Does Not Support	
<u>2.4.2 Page Titled</u> (Level A)	Supports	
<u>2.4.3 Focus Order</u> (Level A)	Supports	Content can be navigated sequentially in an order that preserves meaning and operability.
<u>2.4.4 Link Purpose (In Context)</u> (Level A)	Supports	
<u>2.5.1 Pointer Gestures</u> (Level A 2.1 only)	Not Applicable	
<u>2.5.2 Pointer Cancellation</u> (Level A 2.1 only)	Supports	
<u>2.5.3 Label in Name</u> (Level A 2.1 only)	Partially Supports	Most of the content contains visible label in name.
<u>2.5.4 Motion Actuation</u> (Level A 2.1 only)	Not Applicable	
<u>3.1.1 Language of Page</u> (Level A)	Supports	Language “en” indicated on each page.
<u>3.2.1 On Focus</u> (Level A)	Supports	Any elements that receive focus do not initiate a change in context.
<u>3.2.2 On Input</u> (Level A)	Supports	
<u>3.3.1 Error Identification</u> (Level A)	Supports	

3.3.2 Labels or Instructions (Level A)	Supports	Content is accompanied by labels or instructions where necessary.
4.1.1 Parsing (Level A)	Supports	
4.1.2 Name, Role, Value (Level A)	Partially Supports	Most interactive elements have defined names, roles, and values. There are exceptions <ul style="list-style-type: none"> Some ARIA role assigned to an element are invalid found on the student screens.

Table 2: Success Criteria, Level AA

Criteria	Conformance Level	Remarks and Explanations
1.2.4 Captions (Live) (Level AA)	Not Applicable	
1.2.5 Audio Description (Prerecorded) (Level AA)	Not Applicable	
1.3.4 Orientation (Level AA 2.1 only)	Supports	Content is not restricted to a single display orientation.
1.3.5 Identify Input Purpose (Level AA 2.1 only)	Not Applicable	
1.4.3 Contrast (Minimum) (Level AA)	Partially Supports	Most colors adhere to contrast with exceptions: Letter Tile Free Play My library Page E Books Password Ticket Image on log in page. We will continue to update as needed.
1.4.4 Resize text (Level AA)	Partially Supports	Most text has resize capabilities. However, there are exceptions: <ul style="list-style-type: none"> My library Page Letter Tile Free Play

1.4.5 Images of Text (Level AA)	Partially Supports	Exceptions: <ul style="list-style-type: none"> • Password Ticket Image on log in page.
1.4.10 Reflow (Level AA 2.1 only)	Partially Supports	Content can be presented without loss of However, there are Exceptions: <ul style="list-style-type: none"> • Language Selection Page • All Reading and Vocabulary Games • All assessment games • All assignment • Library Page
1.4.11 Non-text Contrast (Level AA 2.1 only)	Partially Supports	Most pages have Non-text Color Contrast some exceptions are found with the following elements: <ul style="list-style-type: none"> • Progress Bars in Reading Games • Letter Tile Free Play
1.4.12 Text Spacing (Level AA 2.1 only)	Partially Supports	Most Pages have Text Spacing Exceptions: <ul style="list-style-type: none"> • Letter Tile Free Play • My Library
1.4.13 Content on Hover or Focus (Level AA 2.1 only)	Partially Supports	Most Pages in the Reading Playground have Content on Hover Focus. Exceptions include: <ul style="list-style-type: none"> • Letter Tile Free Play
2.4.5 Multiple Ways (Level AA)	Supports	The Reading Playground has clear and consistent navigation presented on all screens. A sitemap is present.
2.4.6 Headings and Labels (Level AA)	Supports	
2.4.7 Focus Visible (Level AA)	Partially Supports	Exceptions:

		Letter Tile Free Play
3.1.2 Language of Parts (Level AA)	Supports	All language in presented in English.
3.2.3 Consistent Navigation (Level AA)	Supports	
3.2.4 Consistent Identification (Level AA)	Support	
3.3.3 Error Suggestion (Level AA)	Supports	
3.3.4 Error Prevention (Legal, Financial, Data) (Level AA)	Supports	
4.1.3 Status Messages (Level AA 2.1 only)	Supports	

Table 3: Success Criteria, Level AAA

Notes: Really Great Reading Student Dashboards have not been evaluated for WACG 2.1 Level AAA conformance.

Criteria	Conformance Level	Remarks and Explanations
1.2.6 Sign Language (Prerecorded) (Level AAA)	Not Evaluated	
1.2.7 Extended Audio Description (Prerecorded) (Level AAA)	Not Evaluated	
1.2.8 Media Alternative (Prerecorded) (Level AAA)	Not Evaluated	
1.2.9 Audio-only (Live) (Level AAA)	Not Evaluated	
1.3.6 Identify Purpose (Level AAA 2.1 only)	Not Evaluated	
1.4.6 Contrast (Enhanced) (Level AAA)	Not Evaluated	
1.4.7 Low or No Background Audio (Level AAA)	Not Evaluated	
1.4.8 Visual Presentation (Level AAA)	Not Evaluated	
1.4.9 Images of Text (No Exception) (Level AAA)	Not Evaluated	
2.1.3 Keyboard (No Exception) (Level AAA)	Not Evaluated	
2.2.3 No Timing (Level AAA)	Not Evaluated	
2.2.4 Interruptions (Level AAA)	Not Evaluated	
2.2.5 Re-authenticating (Level AAA)	Not Evaluated	
2.2.6 Timeouts (Level AAA 2.1 only)	Not Evaluated	
2.3.2 Three Flashes (Level AAA)	Not Evaluated	

2.3.3 Animation from Interactions (Level AAA 2.1 only)	Not Evaluated	
2.4.8 Location (Level AAA)	Not Evaluated	
2.4.9 Link Purpose (Link Only) (Level AAA)	Not Evaluated	
2.4.10 Section Headings (Level AAA)	Not Evaluated	
2.5.5 Target Size (Level AAA 2.1 only)	Not Evaluated	
2.5.6 Concurrent Input Mechanisms (Level AAA 2.1 only)	Not Evaluated	
3.1.3 Unusual Words (Level AAA)	Not Evaluated	
3.1.4 Abbreviations (Level AAA)	Not Evaluated	
3.1.5 Reading Level (Level AAA)	Not Evaluated	
3.1.6 Pronunciation (Level AAA)	Not Evaluated	
3.2.5 Change on Request (Level AAA)	Not Evaluated	
3.3.5 Help (Level AAA)	Not Evaluated	
3.3.6 Error Prevention (All) (Level AAA)	Not Evaluated	

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