




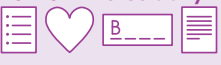






















	Day 1	Day 2	Day 3	Day 4	Day 5
 <p>Direct Instruction 20–30 minutes daily (15–20 + 5–10 min)</p>	 Teacher-led Lesson				
	Letter-Sound & Heart Word Fluency TG pp. 85-90	Phonemic Awareness TG pp. 91-98 <i>Guest Teacher videos</i>	Phonics Concept TG pp. 99-103	Student Practice TG pp. 104-108	Wrap Up & Show What You Know TG pp. 109-112
	 Handwriting				
	Review Parts of a Sentence	Review Parts of a Sentence	Write New Sound: /sh/	Writing Words: /sh/	Dictation: /sh/
	 Resources for ELs				
	English short and long vowel phoneme articulation videos	Use the visual supports found in the EL/ Español Resources menu to facilitate comprehension in L3.			
 <p>Practice to Mastery 5–10 minutes daily</p> 	Whole-group dictation with Unit 19's concepts (review)	Heart Word practice with Heart Word Magic templates	Unit 20 Spelling Words introduction	Scaffolded Unit 20 Decodable Passage reading	<ul style="list-style-type: none"> Unit 20 Spelling Words practice Unit 20 Decodable Passage Fluency Routine
 <p>Small Group Instruction* 20–30 minutes daily</p> 	Additional high-frequency word practice as necessary using Heart Word Magic activities 5–10 minutes	Use additional examples from the Teacher Guide with your small group.	Unit 20 Decodable Passage, "On the Ship" cold read 5–10 minutes Unit 20 Spelling Words using the Spell It! Template 5–10 minutes	Unit 20 Decodable Passage, "On the Ship" practice read 5–10 minutes Unit 20 Spelling Words practice 5–10 minutes Unit 20 Challenge Words practice using the Spell It! Template 5 minutes	Unit 20 Decodable Passage, "On the Ship" warm read 5–10 minutes Unit 20 Spelling Words practice and (optional) test 5–10 minutes Unit 20 Dictation Sentences 5 minutes
 <p>Independent Practice** 30–40 minutes weekly</p>	RP Review/practice with Unit 19 games*** 10 minutes	RP Review/practice with Unit 19 games*** 10 minutes			RP Begin Unit 20 games after teaching the full unit*** 10 minutes
		 Learn and practice new words with Unit 20 games 10 minutes	VP Learn/practice with Unit 20 games 10 minutes	VP Learn/practice with Unit 20 games 10 minutes	VP Learn/practice with Unit 20 games 10 minutes
 <p>Spanish Resources See <i>Countdown con Español S&S</i> for more details</p>		/T/ & /T/ articulation in Español videos	<ul style="list-style-type: none"> /sh/ articulation in Español video Digraph sh in Español animation 		

*Choose small group activities based on data and student needs. Additional games and reteaching options are indicated in the Reading Playground Formative Assessment guide.

** Students should spend 20-30 minutes a week (10 minutes a day, two or three days) playing RP games and another 20-30 minutes a week (10 minutes a day, two or three days) playing VP games as your schedule permits.

***Choose two or three days after the full unit has been taught for review, practice, and assessment in the Reading Playground. Students often complete RP games from the previous unit on Monday and Tuesday of the following week.

							
DIRECT INSTRUCTION	PRATICE TO MASTERY	SMALL GROUP INSTRUCTION	CONCEPTS OF PRINT	HEART WORDS	DECODABLE PASSAGES	SPELLING WORDS	SPANISH RESOURCES
							
DICTION SENTENCES	CHALLENGE WORDS	UNLOCK CURRENT UNIT	READING PLAYGROUND	VOCABULARY PLAYGROUND	EL RESOURCES	HANDWRITING	