



Unit/Week	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
1	<p>Letter-Sound Correspondence m, t, p, a, s</p> <p>Phoneme Blending: • Mystery Bag</p> <p>Beginning Sound Isolation: • Peel That Sound</p>	<p>Letter-Sound Correspondence h, c, i, d, f</p> <p>Phoneme Blending: • What's That Word?</p> <p>Letter-Sound Correspondence • This Letter or That?</p>	<p>Letter-Sound Correspondence r, o, g, n, l</p> <p>Phoneme Blending: • Mystery Bag</p> <p>Letter-Sound Correspondence • Find That Letter</p>	<p>Letter-Sound Correspondence u, b, k, v, e</p> <p>Phoneme Blending: • What's That Word?</p> <p>Letter-Sound Correspondence • This Letter or That?</p>	<p>Letter-Sound Correspondence j, w, z, qu, x, y</p> <p>Phoneme Blending • Mystery Bag</p> <p>Letter-Sound Correspondence • Find That Letter</p>
2	<p><b>Phoneme Segmentation:</b> • <i>Stretch Those Sounds</i></p> <p>Letter and Word Knowledge: • Vowels vs. Consonants • What Makes a Word?</p>	<p><b>Phoneme Segmentation:</b> • <i>Count the Sounds</i></p> <p>Letter and Word Knowledge: • Could It Be a Word?</p>	<p><b>Phoneme Segmentation:</b> • <i>Stretch Those Sounds</i></p> <p>Phonemic Awareness: • Short Vowel Phonemes and Motions</p>	<p><b>Phoneme Segmentation:</b> • <i>Count the Sounds</i></p> <p>Letter and Word Knowledge: • Touch &amp; Say • Build a Word Preview</p>	<p><b>Phoneme Segmentation:</b> • <i>Stretch Those Sounds</i></p> <p>Guided Student Practice: • Identify Vowels &amp; Consonants • Could It Be a Word? • Touch &amp; Say</p>
3	<p><b>Phoneme Addition:</b> • <i>Add That Sound</i></p> <p>Phonemic Awareness: • Introduction to Long Vowel Phonemes; • Short vs. Long Vowel Phonemes</p>	<p><b>Phoneme Addition:</b> • <i>Add That Sound</i></p> <p>Phonics: • Build a Word with Vowel-Consonant Pattern (Closed Syllables)</p>	<p><b>Phoneme Deletion:</b> • <i>Delete That Sound</i></p> <p>Phonics: • Build a Word with Vowel-Consonant Pattern (Closed Syllables) &amp; Adding Sounds</p>	<p><b>Phoneme Deletion:</b> • <i>Delete That Sound</i></p> <p>Guided Student Practice: • Short Vowel Word Sort</p>	<p><b>Phoneme Substitution:</b> • <i>Sound Swap</i></p> <p>Guided Student Practice: • Spell It!</p>
4	<p><b>High-Frequency Words featuring Heart Word Magic (say, for, are)</b></p> <p>Phonemic Awareness: • Short A vs. Short I Phonemes Phonics: • Build a Word with Real Words</p>	<p><b>High-Frequency Word Practice featuring Heart Word Magic (Review &amp; Practice)</b></p> <p>Phonics: • Nonsense Words as Parts of Real Words: (cac—tus, com—ic) • Build Short A &amp; Short I Nonsense Words</p>	<p><b>High-Frequency Words featuring Heart Word Magic (make, like, new)</b></p> <p>Phonemic Awareness: • Short U vs. Short O vs. Short E Phonics: • Build a Word with Real Words</p>	<p><b>High-Frequency Word Practice featuring Heart Word Magic (Review &amp; Practice)</b></p> <p>Phonics: • Build a Word with Nonsense Words; Combine Nonsense Words To Make Bigger Real Words • Nonsense Words to Real Words by Adding Phonemes (lim → slim; op → mop; un → sun)</p>	<p><b>High-Frequency Word Practice featuring Heart Word Magic (Review &amp; Practice)</b></p> <p>Guided Student Practice: • Reading Phrases &amp; Sentences • Spell It!</p>
5	<p><b>High-Frequency Words featuring Heart Word Magic (out, our, please)</b></p> <p>Phonemic Awareness: • 2-Sound Consonant Blends (Sound Buddies) Phonics (Exposure): • Introduction to Build a Word with 2-Sound Blends</p>	<p><b>High-Frequency Word Practice featuring Heart Word Magic (Review &amp; Practice)</b></p> <p>Phonics (Exposure): • Introduction to Consonant Digraphs sh, ch, th • Digraphs vs. 2-Sound Blends • Build a Word with Digraphs sh, ch, th</p>	<p><b>High-Frequency Words featuring Heart Word Magic (one, down, now)</b></p> <p>Phonics (Exposure): • Reading and Spelling with Digraphs sh, ch, th</p>	<p><b>High-Frequency Word Practice featuring Heart Word Magic (Review &amp; Practice)</b></p> <p>Phonics (Exposure): • Reading and Spelling with 2-Sound Blends</p>	<p><b>High-Frequency Word Practice featuring Heart Word Magic (Review &amp; Practice)</b></p> <p>Guided Student Practice: • Reading Phrases &amp; Sentences • Spell It! (with Digraphs and Blends)</p>

**Italics:** warm up



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1	Introduction <ul style="list-style-type: none"> <li>• Short &amp; Long Vowel Sounds</li> </ul>	Phonemic Awareness: <ul style="list-style-type: none"> <li>• Short &amp; Long Vowel Sounds Review</li> <li>• Finger-Stretching</li> <li>• Segmenting and Blending Phonemes</li> </ul>	Phonics: <ul style="list-style-type: none"> <li>• Closed Syllables (Real Words)</li> </ul>	Phonics: <ul style="list-style-type: none"> <li>• Closed Syllables (Nonsense Words)</li> <li>• Chunk all (Optional)</li> </ul>	Guided Student Practice : <ul style="list-style-type: none"> <li>• Detective Work</li> <li>• Word Sort (Optional)</li> <li>• Phrases &amp; Sentences to Read</li> </ul>
2	Phonics: <ul style="list-style-type: none"> <li>• Digraphs sh, ch, th (Sounds, Spellings, &amp; Build a Word)</li> </ul>	Phonics: <ul style="list-style-type: none"> <li>• Digraphs wh &amp; ck (Sounds, Spellings, &amp; Build a Word)</li> </ul>	Phonics: <ul style="list-style-type: none"> <li>• Review All Digraphs</li> </ul>	Guided Student Practice: <ul style="list-style-type: none"> <li>• Detective Work</li> <li>• Word Sort</li> <li>• Phrases &amp; Sentences to Read</li> </ul>	Phonemic Awareness: <ul style="list-style-type: none"> <li>• Hearing 2-Sound Blends</li> </ul> Phonics: <ul style="list-style-type: none"> <li>• Phoneme Addition with Letters to Create Words with 2-Sound Blends</li> </ul>
3	Phonics: <ul style="list-style-type: none"> <li>• 2-Sound Blends: Initial and Final</li> </ul>	Phonics: <ul style="list-style-type: none"> <li>• Review Digraphs vs. 2-Sound Blends</li> </ul>	Phonemic Awareness: <ul style="list-style-type: none"> <li>• Phoneme Manipulation</li> </ul> Phonics: <ul style="list-style-type: none"> <li>• Word Math (Adding and Deleting Phonemes with Letters, including Digraphs &amp; Blends)</li> </ul>	Guided Student Practice: <ul style="list-style-type: none"> <li>• Detective Work</li> <li>• Word Sort</li> <li>• Phrases &amp; Sentences to Read</li> </ul>	Phonological Awareness: <ul style="list-style-type: none"> <li>• Syllable Stomp Using SyllaBoards</li> </ul>
4	Phonics: <ul style="list-style-type: none"> <li>• Reading 2-Syllable Closed Syllable Words</li> </ul>	Phonics: <ul style="list-style-type: none"> <li>• Reading 2- and 3-Syllable Closed Syllable Words</li> </ul>	Phonics: <ul style="list-style-type: none"> <li>• More Reading 2- and 3-Syllable Closed Syllable Words</li> </ul>	Guided Student Practice: <ul style="list-style-type: none"> <li>• Detective Work</li> <li>• Word Sort</li> <li>• Phrases &amp; Sentences to Read</li> </ul>	Phonics: <ul style="list-style-type: none"> <li>• Introduce Open Syllables in Single-Syllable Words</li> </ul>
5	Phonemic Awareness: <ul style="list-style-type: none"> <li>• Flexibility in Reading Multisyllabic Words (Introduction to Schwa)</li> </ul>	Phonics: <ul style="list-style-type: none"> <li>• Reading 2-Syllable Words with Schwa (Closed Syllables)</li> </ul>	Phonics: <ul style="list-style-type: none"> <li>• Reading 2-Syllable Words with Schwa (Closed &amp; Open Syllables)</li> </ul>	Phonics: <ul style="list-style-type: none"> <li>• Reading 2- and 3-Syllable Words with Schwa (Closed &amp; Open Syllables)</li> </ul>	Guided Student Practice: <ul style="list-style-type: none"> <li>• Detective Work</li> <li>• Word Sort</li> <li>• Phrases &amp; Sentences to Read</li> </ul>



Unit/Week	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
1	Introduction	Phonemic Awareness: <ul style="list-style-type: none"><li>• Introduction to Short Vowel Phonemes</li><li>• Introduction to Segmenting Words</li></ul>	Phonics: <ul style="list-style-type: none"><li>• Closed Syllables (Real Words)</li></ul>	Phonics: <ul style="list-style-type: none"><li>• Digraphs</li></ul>	Guided Student Practice: <ul style="list-style-type: none"><li>• Detective Work</li><li>• Word Sort</li><li>• Sentences to Read</li></ul>
2	Phonemic Awareness: <ul style="list-style-type: none"><li>• Segmenting Phonemes &amp; Identifying Vowel Sounds</li></ul>	Phonics: <ul style="list-style-type: none"><li>• Reading Single-Syllable Closed Syllable Words with 2-Sound Blends</li></ul>	Phonics: <ul style="list-style-type: none"><li>• Reading Single-Syllable Closed Syllable Words with Digraph Blends</li></ul>	Guided Student Practice: <ul style="list-style-type: none"><li>• Detective Work</li><li>• Word Sort</li><li>• Sentences to Read</li></ul>	Phonemic Awareness: <ul style="list-style-type: none"><li>• Segmenting Words &amp; Adding Phonemes</li></ul>
3	Phonics: <ul style="list-style-type: none"><li>• Reading 2-Syllable Words with Closed Syllables</li></ul>	Phonics: <ul style="list-style-type: none"><li>• Reading 2- and 3-Syllable Words with Closed Syllables</li></ul>	Guided Student Practice: <ul style="list-style-type: none"><li>• Detective Work</li><li>• Word Sort</li><li>• Sentences to Read</li></ul>	Phonemic Awareness: <ul style="list-style-type: none"><li>• Segmenting Words &amp; Substituting Vowel Phonemes</li></ul>	Phonics: <ul style="list-style-type: none"><li>• Reading Open Syllable Words (Single-Syllable)</li></ul>
4	Phonics: <ul style="list-style-type: none"><li>• Reading 2- and 3-Syllable Words with Open Syllables</li></ul>	Guided Student Practice: <ul style="list-style-type: none"><li>• Detective Work</li><li>• Word Sort</li><li>• Sentences to Read</li></ul>	Phonemic Awareness: <ul style="list-style-type: none"><li>• Identifying the Schwa Sound in Words</li></ul>	Phonics: <ul style="list-style-type: none"><li>• Reading 2-Syllable Words with Schwa</li></ul>	Phonics: <ul style="list-style-type: none"><li>• Reading 2-, 3- and 4-Syllable Words with Schwa</li></ul>
5	Guided Student Practice: <ul style="list-style-type: none"><li>• Detective Work</li><li>• Word Sort</li><li>• Sentences to Read</li></ul>	Phonemic Awareness: <ul style="list-style-type: none"><li>• Segmenting Words &amp; Deleting Phonemes</li></ul>	Phonics: <ul style="list-style-type: none"><li>• Reading Vowel-Consonant-e Words (Single-Syllable)</li></ul>	Phonics: <ul style="list-style-type: none"><li>• Reading 2-, 3- and 4-Syllable Words with Vowel-Consonant-e</li></ul>	Guided Student Practice: <ul style="list-style-type: none"><li>• Detective Work</li><li>• Word Sort</li><li>• Sentences to Read</li></ul>