

Using the Countdown Reading Playground as Formative Assessment

Game Choice Rationale

Three Reading Playground games from each unit can be utilized as formative assessments. The games were chosen for their ability to showcase your students' abilities as accurately as possible without face-to-face interaction. Each game assesses a unique skill taught within the current unit. The concepts targeted in the assessment games are phonemic awareness, phonics, letter identification, letter-sound correspondence, decoding, and encoding. In total, the three games used as formative assessment will not address every skill taught within a unit, but will focus on newly acquired knowledge first.

Formative Assessment Goal

These particular games are not meant to provide a grade that can/should be used on a report card. They are meant to inform the teacher of the most appropriate next steps for each student. Teachers can use the benchmark scores given in the table beginning on p. 2 of this document to determine which students are on their way to proficiency and which students would benefit from additional instruction and practice. A chart of possible methods for this instruction and practice is provided beginning on p. 2.

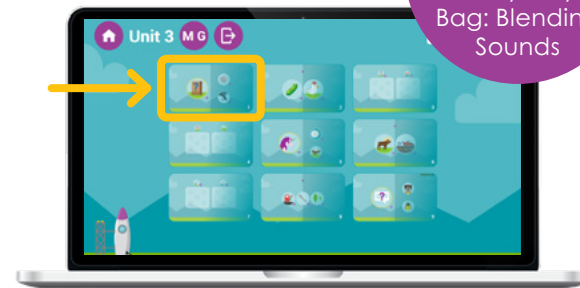
Organization of Units

Each unit in the Reading Playground corresponds directly with a unit in Countdown.

After choosing a unit, you will see nine games. The games are numbered left-to-right and then top-to-bottom. The games that can be utilized as formative assessment are listed by number beginning on p. 2.



Main Menu



Unit Menu

EXAMPLE:
Countdown
Unit 3, Game
1: Mystery
Bag: Blending
Sounds

Benchmark Scores and Instructional Recommendations

The instructional recommendations in the chart below include:

Instruction review/practice from the Countdown Teacher Guides:

Conduct a review of a particular lesson part or watch an animation within a lesson in *Countdown Online*.

Additional Activities for Practice:

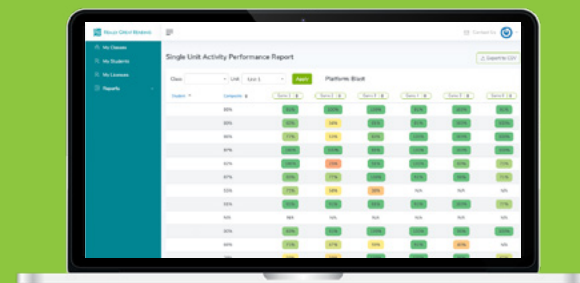
Utilize extra activities for practice. The Teacher Guide for these activities are located in Supplemental Resources under PDF Resources. The online component for the lessons can be found in *Countdown Online* near the bottom of the main drop down menu.

Games from the Countdown Reading Playground:

This would be a great option for students who simply need more practice rather than needing a reteaching. It could also be used as practice AFTER reteaching has occurred.

Pages from the Countdown Student Workbooks:

Go through the activity on screen in *Countdown Online*.



Accessing the Formative Assessment Game Data

On the left side of your Teacher Portal, choose Reports and then By Activity. Accuracy for each game is listed as a percentage correct. This accuracy percentage can be used in combination with the benchmark chart below to determine next steps for each student or group of students.

General Recommendations Per Skill

Beginning Sound Isolation

Choose any of the following activities from any unit in the Teacher Guides:

- Peel That Sound
- Peel and Sort
- Peel and Say
- Peel and Match
- This or That?

Blending Phonemes

Syllables:

Mystery Bag: Blending Compound Words (Unit 2)

Onset-Rime:

Mystery Bag: Onset-Rime (Unit 2)

What's That Word?: Onset-Rime (Unit 3)

Phonemes (Sounds):

Mystery Bag: Sounds (Units 4 and up)

What's That Word?: Sounds (Units 4 and up)

Segmenting/Counting Phonemes

Choose any of the following activities from any unit in the Teacher Guides:

- Stretch Those Sounds
- Count the Sounds
- Count, Touch & Say (Additional Activities for Practice in Supplemental Resources)

Letter-Sound/Sound-Letter Matching

Choose any of the following activities from the current unit or any before it in the Teacher Guides:

- Find That Letter
- This Letter or That?
- Connect the Letter
- Which Letter?
- Which One? (Additional Activities for Practice in Supplemental Resources)

Encoding/Spelling

Choose any of the following activities from the current unit or any before it in the Teacher Guides:

- Build a Word
- Unscramble This
- Guess My Word

Decoding/Reading/Blending Letter Sounds

Use the following activity from the current unit or any before it in the Teacher Guides:

- Touch & Say

Countdown Benchmark Scores

Under each Game Name, you will find the alignment of the skills assessed in that game to the [Kindergarten Common Core Foundational Skills Standards for Reading](#).

U: Unit **L:** Lesson **G:** Game

Unit	Game Number & Name	Benchmark Score	Mastery	Lesson Review/Practical Recommendations			
				LESSON REVIEW/PRACTICE & ANIMATIONS	ADDITIONAL ACTIVITIES FOR PRACTICE	READING PLAYGROUND	WORKBOOK
1	1 Beginning, Middle, End	≥80% 60%-79% ≤59%	nearing proficiency	U1, L5, P1: • Beginning/Middle/End Addresses Game 1		U1, G8: • Concept Sort: Toys vs. Food Game 2	
	2 Animals vs. People		practice	U1, L3, P1: • Concept Sort: Things We Eat vs. Things We Wear Addresses Game 2			
	7 Before or After		re-teach	U1, L4, P1: • Before/After (Temporal) Addresses Game 7			
2	2 Which words rhyme? RF.K.2, RF.K.2.d	≥80% 60%-79% ≤59%	nearing proficiency	U1, L2, P3: • Hear That Rhyme Addresses Game 2	SRA 1.1, 1.2, 1.3: • Rhyme Time Game 2 SRA 3.1, 3.2: • Rhyming Sentences Game 2		
	6 Peel and Match: BSI RF.K.2, RF.K.2.a		practice	U2, L1, P1: • Peel That Sound Addresses Game 6			
	7 Blending Onset and Rime RF.K.2, RF.K.2.c		re-teach	U2, L5, P3: • Mystery Bag: Blending Onset-Rime Addresses Game 7			
3	5 Peel and Match: BSI RF.K.2, RF.K.2.d	≥80% 60%-79% ≤59%	nearing proficiency	U3, L2, P1: • Peel and Sort Addresses Game 5		U3, G3: • Peel and Sort: BSI: /r/ vs. /p/ Games 5 & 8	
	6 Blending Onset-Rime RF.K.2, RF.K.2.d		practice	U3, L3, P3: • What's That Word?: Onset-Rime Addresses Game 6			
	8 Touch the Beginning Sound RF.K.2, RF.K.2.d		re-teach	U3, L3, P1: • Peel That Sound Addresses Game 8			
4	2 Blending Sounds RF.K.2, RF.K.2.d	≥80% 60%-79% ≤59%	nearing proficiency	U4, L1, P3: • Mystery Bag: Blending Sounds Addresses Game 2		U4, G5: • Mystery Bag: BSI Games 3 & 6 U4, G7: • Mystery Bag: Blending Sounds Game 2	
	3 Peel and Match: BSI RF.K.2, RF.K.2.d		practice	U4, L2, P1: • Peel and Say Addresses Games 3 & 6			
	6 Touch the Same Beginning Sound RF.K.2, RF.K.2.d		re-teach				

Countdown Benchmark Scores

				Lesson Review/Practical Recommendations			
Unit	Game Number & Name	Benchmark Score	Mastery	LESSON REVIEW/PRACTICE & ANIMATIONS	ADDITIONAL ACTIVITIES FOR PRACTICE	READING PLAYGROUND	WORKBOOK
5	3 Blending Sounds RF.K.2, RF.K.2.d	≥80%	nearing proficiency	U5, L1, P3: • What's That Word? <i>Addresses Games 3 & 5</i> U5, L4, P1: • This or That? <i>Addresses Game 7</i>		U5, G1: • Peel and Match: BSI <i>Game 7</i> U5, G8: • Mystery Bag: Blending Sounds <i>Games 3 & 5</i>	
	5 Mystery Bag: Blending Sounds RF.K.2, RF.K.2.d	60%-79%	practice				
	7 Touch the Same Beginning Sound RF.K.2, RF.K.2.d	≤59%	re-teach				
6	2 Sort by Number of Sounds RF.K.3, RF.K.3.a	≥80%	nearing proficiency	U6, L2, P3: • Stretch Those Sounds <i>Addresses Game 2</i> U6, L3, P1: • Peel and Match <i>Addresses Game 8</i>	SRA 11.1: • Count, Touch & Say <i>Game 2</i> SRA 13.1: • Find That Letter <i>Game 7</i>	U6, G6: • Letter-Sound Sort: /p/ vs. /a/ <i>Games 7 & 8</i> U6, G9: • Touch the Number of Phonemes <i>Game 2</i>	
	7 Sound-Letter Match RF.K.2, RF.K.2.d	60%-79%	practice				
	8 Touch the Same Beginning Sound RF.K.2, RF.K.2.d	≤59%	re-teach				
7	1 Mystery Bag: Blending Sounds RF.K.2, RF.K.2.d	≥80%	nearing proficiency	U7, L3, P1: • What's That Word? <i>Addresses Game 1</i> U7, L5, P1: • Connect the Letter <i>Addresses Game 8</i>	SRA 11.2: • Count, Touch & Say <i>Game 4</i> SRA 14.1: • Which One? <i>Game 8</i>	U7, G3: • Letter-Sound Match <i>Game 8</i> U7, G2/G5/G6: • Letter-Sound Sort <i>Game 8</i>	
	4 Sort by Number of Sounds RF.K.2, RF.K.2.d	60%-79%	practice				
	8 Sound-Letter Match RF.K.3, RF.K.3.a	≤59%	re-teach				
8	2 Sort by Number of Sounds RF.K.2, RF.K.2.d	≥80%	nearing proficiency	U8, L2, P1: • Stretch Those Sounds <i>Addresses Game 2</i> U8, L5, P1: • Connect the Letter <i>Addresses Game 3</i>	SRA 14.2: • Which One? <i>Game 3</i>	U6, G1: • Blending Sounds <i>Game 5</i> U8, G9: • Letter-Sound Match <i>Game 3</i>	
	3 Sound-Letter Match RF.K.2, RF.K.2.d	60%-79%	practice				
	5 Mystery Bag: Blending Sounds RF.K.3, RF.K.3.a	≤59%	re-teach				

Countdown Benchmark Scores

				Lesson Review/Practical Recommendations			
Unit	Game Number & Name	Benchmark Score	Mastery	LESSON REVIEW/PRACTICE & ANIMATIONS	ADDITIONAL ACTIVITIES FOR PRACTICE	READING PLAYGROUND	WORKBOOK
9	2 Blending Sounds RF.K.2, RF.K.2.d	≥80% 60%-79% ≤59%	nearing proficiency	U9, L1, P3: • Which Letter? Addresses Games 3 & 7	SRA 8.1: • Mystery Bag: Blending Sounds Game 2	U8, G4: • Touch the Beginning Sound Game 3 U9, G4: • Letter-Sound Match Game 7	
	3 Touch the Same Beginning Sound RF.K.2, RF.K.2.d		practice				
	7 Sound-Letter Match RF.K.3, RF.K.3.a		re-teach				
10	1 Sort by Number of Sounds RF.K.2, RF.K.2.d	≥80% 60%-79% ≤59%	nearing proficiency	U10, L2, P3: • Build a Word Addresses Games 4 & 5 U10, L4, P2: • Stretch Those Sounds Addresses Game 1	SRA 15.1: • Guess My Word Game 5	U10, G8: • Complete It: CVC Words Game 5	
	4 Mystery Bag: Blending Sounds RF.K.2, RF.K.2.d		practice				
	5 Complete It: CVC Words RF.K.3, RF.K.3.a, RF.K.3.b		re-teach				
11	2 Complete It: CVC Words RF.K.2, RF.K.2.d	≥80% 60%-79% ≤59%	nearing proficiency	U11, L4, P3: • Build a Word Addresses Games 2 & 9 U11, L2, P1: • Guess My Word Addresses Games 2 & 9	SRA 11.3: • Count, Touch & Say Game 7	U11, G1/G4: • Letter-Sound Sorts Game 2	
	7 Choose the Number of Sounds RF.K.3, RF.K.3.a, RF.K.3.b		practice				
	9 Blending Sounds RF.K.2, RF.K.2.d		re-teach				
12	5 Complete It: CVC Words RF.K.2, RF.K.2.d	≥80% 60%-79% ≤59%	nearing proficiency	U12, L2, P1: • Stretch Those Sounds Addresses Game 9 U12, L4, P3: • Build a Word Addresses Games 5 & 6	SRA 14.3: • Which One? Games 5 & 6	U12, G2: • Complete It: CVC Words Games 5 & 6	
	6 Sound-Letter Match RF.K.3, RF.K.3.a		practice				
	9 Sort by Number of Sounds RF.K.3, RF.K.3.a, RF.K.3.b		re-teach				

Countdown Benchmark Scores

				Lesson Review/Practical Recommendations			
Unit	Game Number & Name	Benchmark Score	Mastery	LESSON REVIEW/PRACTICE & ANIMATIONS	ADDITIONAL ACTIVITIES FOR PRACTICE	READING PLAYGROUND	WORKBOOK
13	1 Choose the Number of Sounds RF.K.2, RF.K.2.d	≥80%	nearing proficiency	U13, L4, P1: • Touch & Say Addresses Game 3 U13, L4, P2: • Stretch Those Sounds Addresses Game 1	SRA 17.1: • Unscramble This Game 9	U13, G2: • Letter-Sound Sort: /a/ vs. /e/ vs. /o/ Games 3 & 9 U13, G4: • Letter-Sound Match Games 3 & 9	
	3 Complete It: CVC Words RF.K.2.d, RF.K.3, RF.K.3.a, RF.K.3.b		60%-79%				
	9 Unscramble It: CVC Words RF.K.3, RF.K.3.a, RF.K.3.b	≤59%	re-teach				
14	5 Complete It: CVC Words RF.K.2, RF.K.2.d	≥80%	nearing proficiency	U9, L4, P1: • Count the Sounds Addresses Game 8 U14, L4, P3: • Build a Word Addresses Games 5 & 9	SRA 18.1: • Which Letter? Game 5	U14, G2: • Mystery Bag: Blending Sounds Games 5 & 9 U14, G4: • Sound-Letter Match Games 5 & 9	
	8 Sort by Number of Sounds RF.K.3, RF.K.3.a, RF.K.3.b		60%-79%				
	9 Unscramble It: CVC Words RF.K.2.d, RF.K.3, RF.K.3.a, RF.K.3.b	≤59%	re-teach				
15	3 Complete It: CVC Words RF.K.2, RF.K.2.d	≥80%	nearing proficiency	U10, L5, P1: • Count the Sounds Addresses Game 6 U15, L1, P3: • Touch & Say Addresses Games 3 & 9	SRA 18.2: • Which Letter? Games 3 & 9	U15, G7: • Letter-Sound Match Games 3 & 9	
	6 Choose the Number of Sounds RF.K.3, RF.K.3.a, RF.K.3.b		60%-79%				
	9 Unscramble It: CVC Words RF.K.2.d, RF.K.3, RF.K.3.a, RF.K.3.b	≤59%	re-teach				
16	2 Mystery Bag: Blending Sounds RF.K.2, RF.K.2.d	≥80%	nearing proficiency	U11, L5, P1: • Count the Sounds Addresses Game 7 U16, L4, P3: • Build a Word Addresses Games 2 & 5		U16, G3: • Unscramble This Games 2 & 5 U16, G8: • Sound-Letter Match Game 5	
	5 Complete It: CVC Words RF.K.2, RF.K.2.d		60%-79%				
	7 Sort by Number of Sounds RF.K.3, RF.K.3.a, RF.K.3.b	≤59%	re-teach				

Countdown Benchmark Scores

Unit	Game Number & Name	Benchmark Score	Mastery	Lesson Review/Practical Recommendations				
				ANIMATIONS	LESSON REVIEW/PRACTICE	READING PLAYGROUND	WORKBOOK	
17	2 Could it be a word? RF.K.2, RF.K.2.d	≥80%	nearing proficiency		U12, L4, P1: • Count the Sounds <i>Game 9</i> U17, L1: • Vowels vs. Consonants; Names vs. Sounds <i>Game 2</i> U17, L3: • Short Vowel Phonemes and Motions <i>Games 2 & 4</i>	U17, G1: • Touch the Consonant or Vowel <i>Game 2</i> U17, G8: • Short a vs. Short i <i>Game 4</i>	U17, L2: • Consonant vs. Vowel Sort; Word Sort - Could It Be a Word? <i>Game 2</i>	
	4 Touch the Vowel Sound RF.K.3		60%-79%	practice				
	9 Sort by Number of Sounds RF.K.2		≤59%	re-teach				
18	3 Build a Word: Short a RF.K.3	≥80%	nearing proficiency	Supplemental Resources: • Vowel Sound Animations - short a, long a, long i, long o, long u <i>Addresses Games 3 & 6</i> SPANISH RESOURCES - VIDEOS: • Vowel Sounds in Español <i>Addresses Games 2 & 3</i> U18, L3: • Vowel-Consonant Pattern <i>Addresses Game 4</i>	U18, L3: • Build words with the Vowel-Consonant Pattern <i>Game 4</i>	U18, G1: • Sort by Number of Sounds <i>Game 3</i>	U18, L5: • Spell It! <i>Games 3 & 4</i>	
	4 Vowel-Consonant vs. Not Vowel-Consonant Pattern RF.K.2		60%-79%					practice
	6 Touch the Long Vowel Sound (a, i, o, u) RF.K.2.d, RF.K.3, RF.K.3.a, RF.K.3.b		≤59%					re-teach
19	6 Complete It: CVC Words RF.K.3, RF.K.3.a, RF.K.3.b	≥80%	nearing proficiency		U19, L3: • Build Nonsense Words <i>All Games</i>	U19, G4: • Touch the Vowel Sound (short a, short i, long a, long i) <i>All Games</i>	U19, L5: • Spell It! <i>All Games</i>	
	7 Build A Word: Nonsense Words, Short a RF.K.2.d, RF.K.3, RF.K.3.a, RF.K.3.b		60%-79%	practice				
	9 Unscramble It: CVC Words RF.K.2.d, RF.K.3, RF.K.3.a, RF.K.3.b		≤59%	re-teach				
20	1 Short i vs. Long i RF.K.2, RF.K.2.d	≥80%	nearing proficiency	Supplemental Resources: • Vowel Sound Animations - Short i, Long i <i>Addresses Game 1</i> U20, L3: • Digraph sh <i>Addresses Game 2</i> SPANISH RESOURCES - VIDEOS: • Digraph sh in Español <i>Addresses Game 2</i>	U20, L2: • Segment Words with Short i and Long i <i>Games 1 & 8</i> U20, L3: • Optional Challenge: Build Silly Words <i>Game 6</i>	U20, G2: • Digraph vs. No Digraph <i>Game 6</i>	U20, L4: • Word Sort <i>Games 6 & 8</i>	
	6 Build a Word: Digraph sh RF.K.2.d, RF.K.3, RF.K.3.a		60%-79%					practice
	8 Touch the Picture with the Correct Vowel Sound RF.K.2, RF.K.2.d		≤59%					re-teach

Instructional recommendations in blue are appropriate for Spanish-speaking students.

Countdown Benchmark Scores

Unit	Game Number & Name	Benchmark Score	Mastery	Lesson Review/Practical Recommendations			
				ANIMATIONS	LESSON REVIEW/PRACTICE	READING PLAYGROUND	WORKBOOK
21	1 Short u vs. Long u RF.K.2, RF.K.2.d	≥80% 60%-79% ≤59%	nearing proficiency	Supplemental Resources: <ul style="list-style-type: none"> Vowel Sound Animations - Short u, Long u <i>Addresses Game 1</i> U21, L2: <ul style="list-style-type: none"> Segment Words with Short u and Long u <i>Game 1</i> U21, L3: <ul style="list-style-type: none"> Digraph th <i>Addresses Games 2 & 6</i> SPANISH RESOURCES - VIDEOS: <ul style="list-style-type: none"> Digraph th in Español <i>Addresses Games 2 & 3</i> 	U21, L2: <ul style="list-style-type: none"> Segment Words with Short u and Long u <i>Game 1</i> U21, L3: <ul style="list-style-type: none"> Optional Challenge: Build Silly Words <i>Games 2 & 6</i> 	U21, G7: <ul style="list-style-type: none"> /t/ vs. /th/ vs. /sh/ <i>Games 2 & 6</i> 	U21, L4: <ul style="list-style-type: none"> Detective Work <i>Games 2 & 6</i>
	2 Digraph vs. No Digraph RF.K.3		practice				
	6 Build a Word: Digraphs sh & th RF.K.2.d, RF.K.3, RF.K.3.a		re-teach				
22	1 Short o vs. Long o RF.K.2, RF.K.2.d	≥80% 60%-79% ≤59%	nearing proficiency	Supplemental Resources: <ul style="list-style-type: none"> Vowel Sound Animations - Short o, Long o <i>Addresses Game 1</i> U20, L3: <ul style="list-style-type: none"> Digraph sh <i>Addresses Games 4 & 8</i> U21, L3: <ul style="list-style-type: none"> Digraph th <i>Addresses Games 4 & 8</i> SPANISH RESOURCES - VIDEOS: <ul style="list-style-type: none"> Digraph sh in Español and Digraph th in Español <i>Addresses Games 2 & 3</i> 	U22, L2: <ul style="list-style-type: none"> Segment Words with Short o and Long o <i>Game 1</i> U22, L3: <ul style="list-style-type: none"> Optional Challenge: Build Silly Words <i>Games 4 & 8</i> 	U22, G6: <ul style="list-style-type: none"> Sound-Letter Match: Digraphs sh & th <i>Games 4 & 8</i> 	U22, L5: <ul style="list-style-type: none"> Spell It! <i>Game 4</i>
	4 Build a Word: Digraphs sh & th RF.K.2, RF.K.2.d		practice				
	8 Touch the Picture with the Digraph Sound RF.K.2.d, RF.K.3, RF.K.3.a		re-teach				
23	1 Short e vs. Long e RF.K.2, RF.K.2.d	≥80% 60%-79% ≤59%	nearing proficiency	Supplemental Resources: <ul style="list-style-type: none"> Vowel Sound Animations - Short e, Long e <i>Addresses Game 1</i> U23, L3: <ul style="list-style-type: none"> Digraph ch <i>Addresses Game 3</i> U23, L3: <ul style="list-style-type: none"> Digraph wh <i>Addresses Game 3</i> SPANISH RESOURCES - VIDEOS: <ul style="list-style-type: none"> Digraph ch in Español and Digraph wh in Español <i>Addresses Game 3</i> 	U23, L2: <ul style="list-style-type: none"> Segment Words with Short e and Long e <i>Game 1</i> U23, L3: <ul style="list-style-type: none"> Optional Challenge: Build Silly Words <i>Game 3</i> 	U23, L2: <ul style="list-style-type: none"> Digraph vs. No Digraph <i>Game 3</i> 	U23, L4: <ul style="list-style-type: none"> Word Sort <i>All Games</i>
	3 Build a Word: Digraphs ch & wh RF.K.2, RF.K.2.d		practice				
	7 Touch the Short Vowel Sound (a, i, o, u) RF.K.2.d, RF.K.3, RF.K.3.a		re-teach				

Countdown Benchmark Scores

Unit	Game Number & Name	Benchmark Score	Mastery	Lesson Review/Practical Recommendations			
				ANIMATIONS	LESSON REVIEW/PRACTICE	READING PLAYGROUND	WORKBOOK
24	2 Touch the Vowel Sound (short e, long e, short u, long u) RF.K.2.d, RF.K.3, RF.K.3.a	≥80% 60%-79% ≤59%	nearing proficiency	Supplemental Resources: <ul style="list-style-type: none"> Vowel Sound Animations - Short e, Long e, Short u, Long u <i>Addresses Game 1</i> U24, L3: <ul style="list-style-type: none"> Digraph ck <i>Addresses Games 4 & 6</i> SPANISH RESOURCES - VIDEOS: <ul style="list-style-type: none"> Digraph ck in Español <i>Addresses Games 1 & 3</i> 	U24, L2: <ul style="list-style-type: none"> Stretch Words with Short and Long Vowels <i>Game 2</i> U24, L3: <ul style="list-style-type: none"> Optional Challenge: Build Silly Words <i>Game 3</i> 	U24, G4: <ul style="list-style-type: none"> Build a Word: Digraph ck 	U24, L5: <ul style="list-style-type: none"> Spell It! <i>All Games</i>
	4 Build a Word: Digraph ck RF.K.2, RF.K.2.d		practice				
	6 Complete It: Spellings of /k/ RF.K.2.d, RF.K.3, RF.K.3.a		re-teach				
25	4 Build a Word: all vs. al RF.K.2, RF.K.2.d	≥80% 60%-79% ≤59%	nearing proficiency	U25, L3: <ul style="list-style-type: none"> Chunk all <i>Addresses Game 4</i> SPANISH RESOURCES - VIDEOS: <ul style="list-style-type: none"> Chunk -ALL in Español <i>Addresses Game 2</i> 	U25, L2: <ul style="list-style-type: none"> Optional Extension Activity: Delete That Sound <i>Addresses Game 8</i> 	U25, G6: <ul style="list-style-type: none"> Build a Word: Digraphs <i>Game 7</i> 	U25, L4: <ul style="list-style-type: none"> Word Sort <i>Game 7</i>
	7 Sound-Letter Match: Digraphs RF.K.2.d, RF.K.3, RF.K.3.a		practice				
	8 Delete That Sound RF.K.2, RF.K.2.e		re-teach				
26	1 Choose the Number of Sounds RF.K.2, RF.K.2.d	≥80% 60%-79% ≤59%	nearing proficiency	U26, L3: <ul style="list-style-type: none"> 2-Sound Blends <i>Addresses Games 2 & 4</i> SPANISH RESOURCES - VIDEOS: <ul style="list-style-type: none"> 2-Sound Blends in Español <i>Addresses Games 2 & 3</i> 	U25, L2: <ul style="list-style-type: none"> Segment Words with Sound Buddies & Optional Challenge: Stretch Words with Five Sounds <i>Game 1</i> U26, L2: <ul style="list-style-type: none"> Segment Words with Sound Buddies <i>Game 1</i> U26, L3: <ul style="list-style-type: none"> Build Real Words (YOU DO) <i>All Games</i> U26, L3: <ul style="list-style-type: none"> Optional Challenge: Build Silly Words with 2-Sound Blends <i>All Games</i> 	U25, G2: <ul style="list-style-type: none"> Sort by Number of Sounds <i>Game 1</i> U26, G7: <ul style="list-style-type: none"> Build a Word: 2-Sound Blends <i>All Games</i> U26, G8: <ul style="list-style-type: none"> Drag It: Digraphs vs. Blends <i>All Games</i> 	U26, L4: <ul style="list-style-type: none"> Word Sort - How Many Sounds? Digraph or Blend? <i>All Games</i>
	2 Build a Word: 2-Sound Blends RF.K.2.d, RF.K.3, RF.K.3.a		practice				
	4 Digraph vs. 2-Sound Blend RF.K.3		re-teach				

Countdown Benchmark Scores

Unit	Game Number & Name	Benchmark Score	Mastery	Lesson Review/Practical Recommendations			
				ANIMATIONS	LESSON REVIEW/PRACTICE	READING PLAYGROUND	WORKBOOK
27	2 How many syllables? RF.K.2, RF.K.2.b	≥80%	nearing proficiency	U27, L3: • Reading 2-Syllable Words <i>Addresses All Games</i> SPANISH RESOURCES - VIDEOS: • Multisyllabic Words in Español <i>Addresses All Games</i>	U27, L3: • Reading Two-Syllable Words (YOU DO) <i>All Games</i> U27, L3: • Optional Challenge: Read Two-Syllable Silly Words <i>All Games</i>		U27, L4: • Word Sort - How Many Syllables? <i>All Games</i> U27, L5: • Two-Syllable Word Reading <i>All Games</i>
	4 Build a Big Word RF.K.2.b, RF.K.3	60%-79%	practice				
	9 Choose the First Syllable RF.K.3	≤59%	re-teach				
28	1 Mystery Bag: Blending Syllables RF.K.2, RF.K.2.b	≥80%	nearing proficiency	U27, L3: • Reading 2-Syllable Words <i>Addresses All Games</i> SPANISH RESOURCES - VIDEOS: • Multisyllabic Words in Español <i>Addresses All Games</i>	U28, L3: • Mystery Bag Syllable Stomp (YOU DO) <i>Game 1</i> U28, L3: • Reading Two-Syllable Words (YOU DO) <i>All Games</i> U28, L3: • Optional Challenge: Read Two-Syllable Silly Words <i>All Games</i>	U27, G2: • How Many Syllables? <i>Game 3</i> U27, G7: • Sort by Number of Syllables <i>Game 3</i> U27, G4: • Build a Big Word <i>Game 4</i>	U28, L4: • Word Sort - How Many Syllables? <i>Games 3 and 4</i> U28, L5: • Two-Syllable Word Reading <i>Games 3 and 4</i>
	3 How many syllables? RF.K.3	60%-79%	practice				
	4 Build a Big Word RF.K.2.b, RF.K.3	≤59%	re-teach				