

Using the Blast Reading Playground as Formative Assessment

Game Choice Rationale

Three Reading Playground games from each unit can be utilized as formative assessments. The games were chosen for their ability to showcase your students' abilities as accurately as possible without face-to-face interaction. Each game assesses a unique skill taught within the current unit. The concepts targeted in the assessment games are phonemic awareness, phonics, letter identification, letter-sound correspondence, decoding, and encoding. In total, the three games used as formative assessment will not address every skill taught within a unit, but will focus on newly acquired knowledge first.

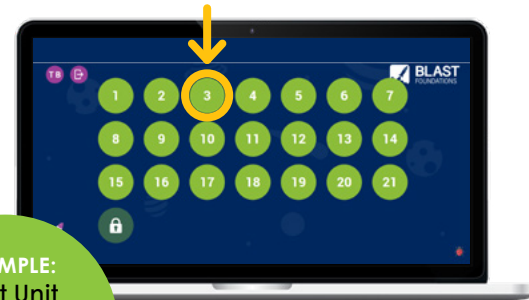
Formative Assessment Goal

These particular games are not meant to provide a grade that can/should be used on a report card. They are meant to inform the teacher of the most appropriate next steps for each student. Teachers can use the benchmark scores given in the table beginning on p. 2 of this document to determine which students are on their way to proficiency and which students would benefit from additional instruction and practice. A chart of possible methods for this instruction and practice is provided beginning on p. 2.

Organization of Units

Each unit in the Reading Playground corresponds directly with a unit in Blast Foundations. After choosing a unit, you will see nine games. The games are numbered left-to-right and then

top-to-bottom. The games that can be utilized as formative assessment are listed by number beginning on p. 2.



Main Menu

EXAMPLE:
Blast Unit
3, Game 4:
Closed vs. Not
Closed Sort



Unit Menu

Benchmark Scores and Instructional Recommendations

The instructional recommendations in the chart below include:

Animations from Blast Online:

Replay animation and conduct a mini review after viewing.

Instruction review from the Blast Foundations Teacher Guides:

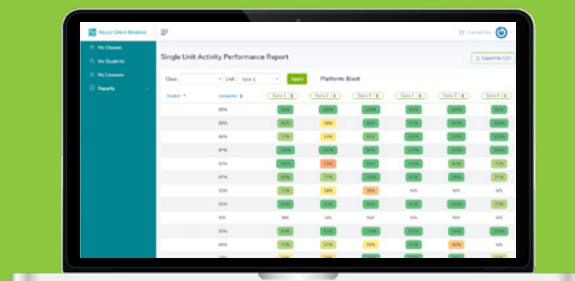
Conduct a review of a particular section and, sometimes, practice with the YOU DO word lists.

Workbook pages from the Blast Foundations Student Workbooks:

Go through the activity on screen in Blast Online.

Games from the Blast Reading Playground:

This would be a great option for students who simply need more practice rather than needing a reteaching. It could also be used as practice AFTER reteaching has occurred.



Class	Unit	Game 1	Game 2	Game 3	Game 4	Game 5	Game 6	Game 7	Game 8	Game 9
1st	Unit 1	100%	100%	100%	100%	100%	100%	100%	100%	100%
1st	Unit 2	100%	100%	100%	100%	100%	100%	100%	100%	100%
1st	Unit 3	100%	100%	100%	100%	100%	100%	100%	100%	100%
1st	Unit 4	100%	100%	100%	100%	100%	100%	100%	100%	100%
1st	Unit 5	100%	100%	100%	100%	100%	100%	100%	100%	100%
1st	Unit 6	100%	100%	100%	100%	100%	100%	100%	100%	100%
1st	Unit 7	100%	100%	100%	100%	100%	100%	100%	100%	100%
1st	Unit 8	100%	100%	100%	100%	100%	100%	100%	100%	100%
1st	Unit 9	100%	100%	100%	100%	100%	100%	100%	100%	100%
1st	Unit 10	100%	100%	100%	100%	100%	100%	100%	100%	100%

Accessing the Formative Assessment Game Data

On the left side of your Teacher Portal, choose Reports and then By Activity. Accuracy for each game is listed as a percentage correct. This accuracy percentage can be used in combination with the benchmark chart below to determine next steps for each student or group of students.

Blast Benchmark Scores

Under each Game Name, you will find the alignment of the skills assessed in that game to the [1st Grade Common Core Foundational Skills Standards for Reading](#).

U: Unit **L:** Lesson **G:** Game

Unit	Game Number & Name	Benchmark Score	Mastery	Instructional Recommendations			
				ANIMATION	LESSON REVIEW/PRACTICE	WORKBOOK	READING PLAYGROUND
1	1 Could It Be a Word? RF.1.3, RF.1.3.d	≥80% 60%-79% ≤59%	nearing proficiency	Supplemental Resources: • Short and Long Vowel Sound Animations Addresses Games 2 & 3	U1, L3: • Review All Short Vowel Phonemes & Motions Games 2 & 3	U1, L2: • Word Sort: Could It Be a Word? Game 1	U1, G4: • Short a vs. Short i; Long a vs. Long i Games 2 & 3
	2 Short vs. Long Vowels *mastery is not expected as this is a first introduction RF.1.2, RF.1.2.a		practice				
	3 Touch the Short Vowel Sound RF.1.2, RF.1.2.c		re-teach				
2	1 Touch the Number of Phonemes RF.1.2, RF.1.2.c, RF.1.2.d	≥80% 60%-79% ≤59%	nearing proficiency	U2, L3: • Closed Syllables Addresses Game 2 SPANISH RESOURCES - VIDEOS: • Closed Syllables in Español Addresses Game 2	U2, L2: • Choose words from YOU DO section (p. 22) Game 1	U2, L4: • Word Sort: Short a vs. Short i Game 3	U2, G2: • Short a vs. Short i Game 3
	2 Closed vs. Not Closed Sort RF.1.3, RF.1.3.e		practice				
	3 Short a vs. Short i RF.1.2, RF.1.2.c		re-teach				
3	1 Build a Word: Nonsense Words RF.1.2, RF.1.2.d, RF.1.3, RF.1.3.b	≥80% 60%-79% ≤59%	nearing proficiency	U2, L3: • Closed Syllables Addresses Games 1 & 3 SPANISH RESOURCES - VIDEOS: • Closed Syllables in Español Addresses Games 1 & 3	U3, L3: • Build Nonsense Words with Short a and Short i Game 1		U2, G4: • Touch the Number of Phonemes Game 2
	2 Sort by Number of Sounds RF.1.2, RF.1.2.d		practice				
	3 Closed vs. Not Closed Sort RF.1.3, RF.1.3.e		re-teach				
4	1 Build a Word: Digraph sh RF.1.2.d, RF.1.3, RF.1.3.a	≥80% 60%-79% ≤59%	nearing proficiency	U4, L3: • Digraph sh Addresses Games 1 & 3 Supplemental Resources: • Short u, e, i, and o Animations Addresses Game 2 SPANISH RESOURCES - VIDEOS: • Digraph sh in Español Addresses Games 1 & 3		U4, L4: • Word Sort: Digraph or No Digraph Games 1 & 3	
	2 Touch the Short Vowel Sound RF.1.2, RF.1.2.c		practice				
	3 Digraph vs. No Digraph Sort RF.1.3, RF.1.3.a		re-teach				

Instructional recommendations in blue are appropriate for Spanish-speaking students.

Blast Benchmark Scores

Unit	Game Number & Name	Benchmark Score	Mastery	Instructional Recommendations			
				ANIMATION	LESSON REVIEW/PRACTICE	WORKBOOK	READING PLAYGROUND
5	1 Build a Word: Digraph sh & Short u RF.1.2.d, RF.1.3, RF.1.3.a	≥80% 60%-79% ≤59%	nearing proficiency	U5, L3: • Short u Addresses Games 1 & 3		U5, L4: • Word Sort: How Many Phonemes? What's the Vowel Phoneme? Games 1 & 3	U5, G8: • First Sound Sort Game 2
	2 Digraph or No Digraph? RF.1.3, RF.1.3.a		practice				
	3 Touch the Picture with the Correct Vowel Sound RF.1.2, RF.1.2.a, RF.1.2.c		re-teach				
6	1 Touch the Number of Phonemes RF.1.2, RF.1.2.c, RF.1.2.d	≥80% 60%-79% ≤59%	nearing proficiency	U6, L3: • Digraph th Addresses Games 1 & 2 SPANISH RESOURCES - VIDEOS: • Digraph th in Español Addresses Games 1 & 2	U6, L2: • Segment Words – Identify Short O and Long O Phonemes Game 3		U4, G8: • Touch the Number of Phonemes Game 1
	2 Build a Word: Digraph th RF.1.2.d, RF.1.3, RF.1.3.a		practice				
	3 Short o vs. Long o RF.1.2, RF.1.2.a		re-teach				
7	1 Build a Word: CVC Word with Short e RF.1.2.d, RF.1.3, RF.1.3.b	≥80% 60%-79% ≤59%	nearing proficiency	U7, L3: • Short e Addresses All Games		U7, L4: • Word Sort: Do You See a Digraph? What's the Vowel Phoneme? Games 2 & 3	U6, G2: • Build a Word Games 1 & 3
	2 Touch the Word with the Correct Vowel Sound RF.1.2, RF.1.2.a, RF.1.3, RF.1.3.b		practice				
	3 Build a Word: All Previous Concepts RF.1.2.d, RF.1.3, RF.1.3.a, RF.1.3.b		re-teach				
8	1 How Many Phonemes? RF.1.2, RF.1.2.c, RF.1.2.d	≥80% 60%-79% ≤59%	nearing proficiency	U8, L3: • Digraph ch and Digraph wh Addresses Games 2 & 3 SPANISH RESOURCES - VIDEOS: • Digraph ch in Español and Digraph wh in Español Addresses Games 2 & 3	U8, L2: • Segment Words to Identify Short and Long Vowels Game 1		U6, G1: • Digraph th vs. Digraph sh Game 3
	2 Build a Word: Digraph ch and Digraph wh RF.1.2.d, RF.1.3, RF.1.3.a		practice				
	3 Digraph-Sound Sort: sh vs. th vs. ch RF.1.3, RF.1.3.a		re-teach				

Blast Benchmark Scores

Unit	Game Number & Name	Benchmark Score	Mastery	Instructional Recommendations			
				ANIMATION	LESSON REVIEW/PRACTICE	WORKBOOK	READING PLAYGROUND
9	1 Complete It: c, k, or ck RF.1.2.c, RF.1.2.d, RF.1.3, RF.1.3.a	≥80%	nearing proficiency	U9, L3: • Digraph ck <i>Addresses Games 1 & 2</i> SPANISH RESOURCES - VIDEOS: • Digraph ck in Español <i>Addresses Games 1 & 2</i>		U9, L4: • Word Sort: Do You See a Digraph? What's the Vowel Phoneme? <i>All Games</i>	U5, G4: • Short Vowels vs. Long Vowels <i>Games 2 & 3</i>
	2 Build a Word: Review of Previous Concepts RF.1.2.d, RF.1.3, RF.1.3.a, RF.1.3.b	60%-79%	practice				
	3 Short vs. Long Vowels RF.1.2, RF.1.2.a	≤59%	re-teach				
10	1 Digraph or Trigraph? RF.1.3, RF.1.3.a	≥80%	nearing proficiency	U10, L3: • Trigraphs <i>Addresses Game 1</i> SPANISH RESOURCES - VIDEOS: • Trigraphs in Español <i>Addresses Game 1</i>	U10, L2: • Phoneme Manipulation <i>Game 2</i> U10, L2: • Blending Phonemes <i>Game 3</i>		
	2 Which Sound Changed? RF.1.2, RF.1.2.c, RF.1.2.d	60%-79%	practice				
	3 Blending Phonemes RF.1.2	≤59%	re-teach				
11	1 Build a Word: Chunk all and Double Trouble RF.1.2.d, RF.1.3, RF.1.3.b	≥80%	nearing proficiency	U11, L3: • Chunk all <i>Addresses Game 1</i> SPANISH RESOURCES - VIDEOS: • Chunk -ALL in Español <i>Addresses Game 1</i>		U11, L5: • Spell It! <i>Games 1 & 2</i>	U9, G3: • Short Vowels vs. Long Vowels <i>Game 3</i>
	2 How Many Phonemes? RF.1.2, RF.1.2.c, RF.1.2.d	60%-79%	practice				
	3 Short vs. Long Vowel RF.1.2, RF.1.2.a	≤59%	re-teach				
12	1 Build a Word: Short Vowels RF.1.2.d, RF.1.3, RF.1.3.b, RF.1.3.d	≥80%	nearing proficiency	U9, L3: • Digraph ck <i>Addresses Games 1 & 3</i> SPANISH RESOURCES - VIDEOS: • Trigraphs in Español <i>Addresses Games 1 & 3</i> U10, L3: • Trigraphs <i>Addresses Games 1 & 3</i> SPANISH RESOURCES - VIDEOS: • Digraph ck in Español <i>Addresses Games 1 & 3</i>	U12, L2: • Blend Words with Short or Long Vowel Phonemes <i>Games 1 & 2</i>		U9, G3: • Short Vowels vs. Long Vowels <i>Games 1 & 3</i> U9, G8; U11, G7: • Blending Phonemes <i>Game 2</i>
	2 Blending Phonemes RF.1.2	60%-79%	practice				
	3 Complete It: Short Vowel or Short Vowel Rule Ending RF.1.2.c, RF.1.3, RF.1.3.a, RF.1.3.b	≤59%	re-teach				

Blast Benchmark Scores

Unit	Game Number & Name	Benchmark Score	Mastery	Instructional Recommendations			
				ANIMATION	LESSON REVIEW/PRACTICE	WORKBOOK	READING PLAYGROUND
13	1 Build a Word: 2-Sound Blends RF.1.2.d, RF.1.3, RF.1.3.b	≥80%	nearing proficiency	U13, L3: • 2-Sound Blend <i>Addresses Games 1 & 2</i> SPANISH RESOURCES - VIDEOS: • 2-Sound Blends in Español <i>Addresses Games 1 & 2</i>	U13, L2: • Phoneme Manipulation Game 3		U12, G1: • Build a Word: Short Vowels Game 2
	2 Correct Grapheme Break-up RF.1.2, RF.1.2.d, RF.1.3	60%-79%	practice				
	3 Which Sound Changed? RF.1.2, RF.1.2.c, RF.1.2.d	≤59%	re-teach				
14	1 Build a Big Word RF.1.2, RF.1.3, RF.1.3.d	≥80%	nearing proficiency	U14, L3: • Reading 2-Syllable Words <i>Addresses All Games</i> SPANISH RESOURCES - VIDEOS: • Multisyllabic Words in Español <i>Addresses All Games</i>		U14, L4: • Word Sort: How Many Syllables? What's the Vowel Phoneme? <i>Games 2 & 3</i>	U14, G6: • Complete It: Syllables Game 1
	2 Touch the Number of Syllables RF.1.2	60%-79%	practice				
	3 Touch the Multisyllabic Word RF.1.3, RF.1.3.e	≤59%	re-teach				
15	1 Build a Big Word RF.1.2.d, RF.1.3., RF.1.3.e	≥80%	nearing proficiency	U15, L3: • Spelling 2-Syllable Words <i>Addresses All Games</i> SPANISH RESOURCES - VIDEOS: • Multisyllabic Words in Español <i>Addresses All Games</i>	U15, L2: • Review Whale Talk & Syllable Stomp Using SyllaBoards <i>All Games</i>		U15, G3: • Complete It: Syllables Games 1 & 3
	2 Blending Syllables RF.1.2	60%-79%	practice				
	3 Correct Syllable Division RF.1.3, RF.1.3.d, RF.1.3.e	≤59%	re-teach				
16	1 Touch the Long Vowel Sound (i,a,e,o) RF.1.2, RF.1.2.a	≥80%	nearing proficiency	Supplemental Resources: • Long Vowel Animations <i>Addresses Game 1</i> U16, L3: • Open Syllables <i>Addresses Games 2 & 3</i> SPANISH RESOURCES - VIDEOS: • Open Syllables in Español <i>Addresses Games 2 & 3</i>	U16, L3: • Word Sort - Open Syllable or Closed Syllable? <i>Games 2 & 3</i>	U16, L4: • Word Sort - Is the Syllable Open or Closed? Is the Vowel Long or Short? <i>Games 2 & 3</i>	
	2 Complete It: Closed and Open Syllables RF.1.2.c, RF.1.3, RF.1.3.a	60%-79%	practice				
	3 Syllable Type RF.1.3	≤59%	re-teach				

Blast Benchmark Scores

Unit	Game Number & Name	Benchmark Score	Mastery	Instructional Recommendations			
				ANIMATION	LESSON REVIEW/PRACTICE	WORKBOOK	READING PLAYGROUND
17	1 Open Syllable vs. No Open Syllable RF.1.3	≥80% 60%-79% ≤59%	nearing proficiency	U17, L3: • Closed and Open Syllables Addresses Games 1 & 3	U17, L2: • Segment Words with R-Controlled Vowel Phoneme /or/ Game 2	U17, L4: • Word Sort - Is the Syllable Open or Closed? Games 1 & 3	
	2 Touch the Vowel Sound (or, short o, short e, short i) RF.1.2, RF.1.2.a		practice				
	3 Correct Syllable Division RF.1.3, RF.1.3.d, RF.1.3.e		re-teach				
18	1 Blending Phonemes RF.1.2	≥80% 60%-79% ≤59%	nearing proficiency	U18, L2: • R-Controlled /ar/ Animation Addresses Game 3 U18, L3: • Closed and Open Syllables - Schwa Animation Addresses Game 2	U18, L1: • Practice Flexibility Games 1 & 2	U18, L4: • Word Sort Game 2	U18, G2: • Touch the Syllable with the Schwa Sound Game 2
	2 Touch the Word with the Schwa Sound RF.1.2.c, RF.1.3		practice				
	3 /ar/ vs. /or/ RF.1.2, RF.1.2.c, RF.1.2.d		re-teach				
19	1 Build a Word: VCE RF.1.2.d, RF.1.3, RF.1.3.c	≥80% 60%-79% ≤59%	nearing proficiency	U19, L2: • R-Controlled /er/ Animation Addresses Game 3	U19, L1: • Introduce Vowel-Consonant-E Games 1 & 2	U19, L4: • Word Sort Games 1 & 2	U19, G6: • VCE Syllables Games 1 & 2
	2 Choose the Correct Spelling RF.1.3, RF.1.3.b		practice				
	3 /er/ vs. /ar/ vs. /or/ RF.1.2, RF.1.2.c, RF.1.2.d		re-teach				
20	1 Touch the Picture with the Correct R-Controlled Vowel Sound RF.1.2, RF.1.2.c, RF.1.2.d	≥80% 60%-79% ≤59%	nearing proficiency	U20, L3: • Vowel-Consonant-e Animation Addresses Games 2 & 3 SPANISH RESOURCES - VIDEOS: • Vowel-Consonant-e in Español Addresses Games 2 & 3	U20, L2: • YOU DO: Finger-Stretch Words with R-Controlled Vowel Phonemes Game 1		U20, G8: • Syllable Type of the First Syllable Games 2 & 3
	2 VCE vs. No VCE RF.1.3, RF.1.3.c		practice				
	3 Drag It: Multisyllabic with Vowel Type RF.1.3, RF.1.3.c		re-teach				

Blast Benchmark Scores

Unit	Game Number & Name	Benchmark Score	Mastery	Instructional Recommendations			
				ANIMATION	LESSON REVIEW/PRACTICE	WORKBOOK	READING PLAYGROUND
21	1 Build a Word: Vowel Teams RF.1.2.d, RF.1.3, RF.1.3.c	≥80% 60%-79% ≤59%	nearing proficiency practice re-teach	U21, L3: • Long e and Long a Vowel Teams Animation Addresses All Games	U21, L3: • Review of Vowel Team Spellings of Long e and Long a All Games		U20, G4: • How Many Syllables? Game 3
	2 Drag It: Multisyllabic with Syllable Types RF.1.3, RF.1.3.c						
	3 How Many Syllables? RF.1.2						
22	1 Build a Word: Vowel Teams RF.1.2.d, RF.1.3, RF.1.3.e	≥80% 60%-79% ≤59%	nearing proficiency practice re-teach	U22, L3: • Long i and Long o Vowel Teams Animation Addresses All Games	U22, L3: • Read One-Syllable Real Words with Vowel Teams All Games		U22, G4: • Build a Big Word: Vowel Teams All Games
	2 Complete It: Vowel Teams RF.1.2.c, RF.1.3, RF.1.3.a, RF.1.3.c						
	3 Drag It: Multisyllabic with Syllable Types RF.1.3, RF.1.3.e						
23	1 Correct Syllable Division RF.1.3, RF.1.3.d, RF.1.3.e	≥80% 60%-79% ≤59%	nearing proficiency practice re-teach	U21, L3: • Long e and Long a Vowel Teams Animation Addresses Game 3 U22, L3: • Long i and Long o Vowel Teams Animation Addresses Game 3	U23, L1: • Introduce When the Suffix -ed Adds the Syllable /ed/ & • Introduce When the Suffix -ed Adds the Sound /t/ or /d/ Game 1		U13, G4; U14, G7; U15, G8; U17, G8: • Which Sound Changed? Game 2 U23, G2: • ed Spells /ed/ or ed Spells /d/ or /t/ Game 1
	2 Which Sound Changed? RF.1.2, RF.1.2.c, RF.1.2.d						
	3 Complete It: Syllables RF.1.2.c, RF.1.3, RF.1.3.c, RF.1.3.e						
24	1 How Many Syllables? RF.1.2	≥80% 60%-79% ≤59%	nearing proficiency practice re-teach	U21, L2: • Other Vowel /ōō/ as in Ooze Animation U22, L2: • Other Vowel /oi/ as in Oink Animation U23, L2: • Other Vowel /ou/ as in Ouch Animation U24, L2: • Other Vowel /ōō/ as in Book Animation Addresses Game 2	U24, L1: • Introduce Inflectional Endings -er, -s, & -es Game 3	U24, L4: • Mark It! Game 1	U24, G6: • Drag It: Multisyllabic with Syllable Types and Suffixes Game 3
	2 Touch the Picture with the Correct Other Vowel Sound RF.1.2, RF.1.2.a, RF.1.2.c						
	3 Suffix vs. No Suffix RF.1.3, RF.1.3.f						

Blast Benchmark Scores

Unit	Game Number & Name	Benchmark Score	Mastery	Instructional Recommendations			
				ANIMATION	LESSON REVIEW/PRACTICE	WORKBOOK	READING PLAYGROUND
25	1 Build a Word: Review of Previous Concepts RF.1.2.c, RF.1.3, RF.1.3.a, RF.1.3.e	≥80%	nearing proficiency	U25, L2: • Review Other Vowel Phonemes, Guidewords, and Motions <i>Addresses Game 2</i>		U25, L4: • Word Sort <i>Game 3</i>	U25, G7: • Unscramble It: Syllables <i>Games 1 & 3</i>
	2 /ōō/ vs. /oi/ vs. /ou/ vs. /ōō/ RF.1.2	60%-79%	practice				
	3 Drag It: Multisyllabic with Syllable Types RF.1.3, RF.1.3.e	≤59%	re-teach				

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