



**SORing to Summer
School
Success**

Assessment



For Students Completing
First Grade in Spring
2022

Summer School Surveys: Quick Start Guide

For Students Completing First Grade in Spring 2022



We highly recommend that you utilize the Grouping Matrix to score student responses, understand which level of Summer School instruction to use, and track progress.

Click here for free access to the Grouping Matrix.



Assessments included in this packet:

Two parallel, equally difficult versions of the Summer School Survey:

PRE Pre-Assessment (PRE)

Use to:

- Determine which level of Summer School instruction is needed
- Obtain baseline data prior to Summer School instruction

POST Post-Assessment (POST)

Use to:

- Determine growth made after Summer School instruction is completed

Click here to watch a quick tutorial video on the Summer School Assessments.

Below are the materials you will need. Paper and digital options are available.

TEACHER RECORDING FORMS (Choose one of these two options):

Paper:

One set of hard copies for each student being assessed

Teacher Recording Form

Digital:

Access to Live Assess in the Grouping Matrix

Student Name	Current Grade	Target Word	Common Miscon	Other	No Try
1	1	bat	bat	bat	No Try
2	1	bat	bat	bat	No Try
3	1	bat	bat	bat	No Try
4	1	bat	bat	bat	No Try
5	1	bat	bat	bat	No Try
6	1	bat	bat	bat	No Try

AND

Click here to learn more about Live Assess.

Click here to learn more about the Grouping Matrix.

STUDENT PAGES (PROMPTS) (Choose one of these two options):

Paper:

Only one set of hard copies is needed to assess an unlimited number of students

Words and Sentences to Read

pop yet cub tax slip
shut pick path chat hush
trot fled last sent drip

1. Did she crack my new glass?
2. Zack snuck the frog from the shop.
3. Robots can subtract and add, too.

laptop backpack dentist
program music moment

Words and Sentences to Read

job leg run bit wax
chess duck hush shed bath
grid stem clam flop bump

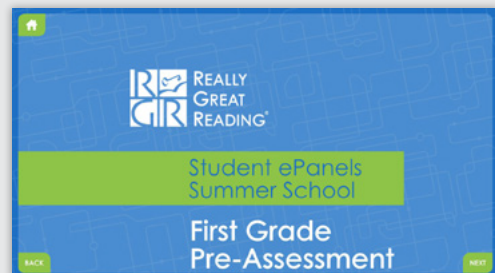
1. The bug was on its raft.
2. Did the moth nap at dusk?
3. The laptop is in the black backpack.

onset contact catnip
open protect refresh

Student Page

Digital:

ePanels



OR

Click here to access ePanels, or go to ePanels.online.

Student _____ Grade _____

Examiner _____ Date _____

		Read Automatically	Read Correctly with Effort	Misread, then Self-Corrected	Misread: Record Exact Responses
CVC	1 pop				
	2 yet				
	3 cub				
	4 tax				
	5 sip				
Digraphs	6 shut				
	7 pick				
	8 path				
	9 chat				
	10 hush				
Blends	11 trot				
	12 fled				
	13 last				
	14 sent				
	15 drip				

Set 1 Words Read Correctly: /15

		Read Automatically	Read Correctly with Effort	Misread, then Self-Corrected	Misread: Record Exact Responses
Sentences	16 Did (A)(E)(S) _____ she (A)(E)(S) _____				
	21 crack (A)(E)(S) _____ my (A)(E)(S) _____				
	new (A)(E)(S) _____ glass (A)(E)(S) _____ ?				
	Zack (A)(E)(S) _____ snuck (A)(E)(S) _____				
	22 the (A)(E)(S) _____ frog (A)(E)(S) _____				
	28 from (A)(E)(S) _____ the (A)(E)(S) _____				
	shop (A)(E)(S) _____ .				
	29 Robots (A)(E)(S) _____ can (A)(E)(S) _____				
	34 subtract (A)(E)(S) _____ and (A)(E)(S) _____				
	add (A)(E)(S) _____ , too (A)(E)(S) _____ .				

Set 2 Words Read Correctly: /19

		Read Automatically	Read Correctly with Effort	Misread, then Self-Corrected	Misread: Record Exact Responses
2 Closed Syllables	35 lap-top				
	36 back-pack				
	37 den-tist				
Closed & Open 2-Syllable	38 pro-gram				
	39 mu-sic				
	40 mo-ment				

Set 3 Words Read Correctly: /6

Total Words Read Correctly: /40
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Quick Start Directions:

- Place the Student Page or ePanel screen in front of the student.
- Have a hard copy of the Teacher Recording Form or Live Assess ready to record responses.
- Remind the student that this is not timed and to read with accuracy, not speed.
- Point to the first word and ask the student to read each row from left to right as you record responses:
 - If using a paper Teacher Recording Form: Write the student's incorrect responses in the column all the way to the right, and then use Live Assess to enter student responses into the Grouping Matrix.
 - If entering directly into Live Assess: Enter incorrect responses only. If student self-corrects, record incorrect response, and then click on the target word, which will turn red, indicating a self-correction. **Do not delete** incorrect answers after a self-correct.
- To determine the level of Summer School instruction, go to the Instructional Recommendations Report on the Grouping Matrix and use the filter "Summer School Pre" to generate refined reports.

Marking Key

- (A) = Read correctly
- (E) = Read correctly with effort
- (S) = Misread, then self-corrected

Observations

Check the appropriate boxes

- Reads sound-by-sound, then blends words
- Possible b/d or b/p reversal
- Quick to guess
- Slow

Words and Sentences to Read

Set 1

pop	yet	cub	tax	sip
shut	pick	path	chat	hush
trot	fled	last	sent	drip

Set 2

1. Did she crack my new glass?
2. Zack snuck the frog from the shop.
3. Robots can subtract and add, too.

Set 3

laptop	backpack	dentist
program	music	moment

Student _____ Grade _____

Examiner _____ Date _____

		Read Automatically	Read Correctly with Effort	Misread, then Self-Corrected	Misread: Record Exact Responses
CVC	1	sob			
	2	leg			
	3	run			
	4	bit			
	5	wax			
Digraphs	6	chess			
	7	duck			
	8	hush			
	9	shed			
	10	bath			
Blends	11	grid			
	12	stem			
	13	clam			
	14	flop			
	15	bump			

Set 1 Words Read Correctly: /15

Sentences	16	A (A E S) _____ bug (A E S) _____
	21	was (A E S) _____ on (A E S) _____
		its (A E S) _____ raft (A E S) _____ .
	22	Did (A E S) _____ this (A E S) _____
	28	moth (A E S) _____ nap (A E S) _____
		at (A E S) _____ dusk (A E S) _____ ?
	29	My (A E S) _____ laptop (A E S) _____
	34	is (A E S) _____ in (A E S) _____ the (A E S) _____
		black (A E S) _____ backpack (A E S) _____ .

Set 2 Words Read Correctly: /19

2 Closed Syllables	35	on-set			
	36	con-tact			
	37	cat-nip			
Closed & Open 2-Syllable	38	o-pen			
	39	pro-tect			
	40	re-fresh			

Set 3 Words Read Correctly: /6

Total Words Read Correctly:	/40
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 - If entering directly into Live Assess: Enter incorrect responses only. If student self-corrects, record incorrect response, and then click on the target word, which will turn red, indicating a self-correction. **Do not delete** incorrect answers after a self-correct.
- To determine growth after Summer School instruction has been completed, go to the Grouping Matrix and use the Group Progress report. Change the "Phase of Year" to **Summer**. Individual Student Progress reports can also be generated.

Marking Key

- (A) = Read correctly
- (E) = Read correctly with effort
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Observations

Check the appropriate boxes

- Reads sound-by-sound, then blends words
- Possible b/d or b/p reversal
- Quick to guess
- Slow

Words and Sentences to Read

Set 1

sob	leg	run	bit	wax
chess	duck	hush	shed	bath
grid	stem	clam	flop	bump

Set 2

1. A bug was on its raft.
2. Did this moth nap at dusk?
3. My laptop is in the black backpack.

Set 3

onset	contact	catnip
open	protect	refresh